

Developing Enquiring Teachers Through Peer Group Learning

Mark Boylan (D&S)

professional e-learning



How do we support students to carry out successful school based enquiries, and how does student collaboration help to do this?

The students

Religious, Science, English and Mathematics Education students.

Following a variety of undergraduate and post graduate courses.

Post Graduate course include M level options.

Approximately 180 in total

The CPLA project team

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Sarah Butler

Helen Cook

Fiona Leonard

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Project aims

To develop cross subject approaches to developing ITT students' enquiry skills through collaborative practice across subjects
To extend the use of independent peer group study and to make this more effective where it is already taking place.

Anticipated outcomes

- Improvement in the students' enquiry skills and attainment on assessment tasks and ability to work autonomously
- The production of flexible and adaptable course materials/activities to support the development of enquiry skills
- Transferable knowledge about effective independent learning groups and models for cross subject teaching
- The enhancement of the development a professional learning community amongst tutors

Focus in Sept to Nov 08

Strand one: collaborate across subjects to create peer learning activities that promote self-enquiry and engagement with literature

Strand two: Create learning activities and resources that support successful school based action enquiries

Focus Dec 08 to March 09

Staff reflections on working together

"We are not only able to share ideas but also able to build upon and develop existing good practice across subject areas"

"The way we are working together as staff, mirrors the way we are encouraging students to learn - collaboratively and through enquiry"

"The quality of reflection on assessed work so far seems better than last year's students"

"By being part of the project this year I have become more aware of the importance of encouraging students to refine/narrow/limit/sharpen their enquiry focus given the limited timescale they have."

Student reflections and evaluation to follow.....

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